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| Name | Definition | Place | Time | Why it Works | Suggested Coding |
| In Person\*\* (face-to-face instruction) | Traditional residential instruction with contingency planning for remote instruction (Zoom) based on faculty and student needs. | Room is assigned | Days and Times are assigned | * For students who choose resident instruction at a campus/college, it is their preferred method of instruction. * Familiarity from both student and faculty perspectives. * Strong student engagement in the learning process with wide variety of teaching strategy options that can be learner-centered with the learners efficiently and effectively a part of a learning community. * No additional instructional preparation needed for faculty or students, with the exception of masking, social distancing, and contact tracing considerations. * Contingency planning can support students and faculty who are unable or unwilling to come to campus. | CP = class  Room facility code |
| Mixed Mode | Mix of in-person and remote through classroom space rotation\*\*\*, reduced in-person class time (through either synchronous or asynchronous modes), in-person class time that contains experiential learning elements, or some combination of these.  In the rotation model, some students attend in-person sessions while others attend those same sessions simultaneously online.  In the virtual enriched model, asynchronous or synchronous online content is expanded upon in the residential classroom through engaging teaching strategies and/or in-person aspects that cannot be delivered online (e.g., labs, dance, art, etc.). | Room is assigned AND  Online element provided (Zoom or other) | Days and times are assigned | * Can reduce physical classroom time. Does not involve a complete redesign to the course, though up-front planning required. * Allows for activities that require in-person delivery (e.g., labs, dance). * Available content (OER, repurposed WC and WEB courses) could be leveraged. * Reduces on-campus class sizes to allow for social distancing. * Students rotated into in-class sessions still benefit from some in-person contact. * Can optimize face time spent in engaged interaction. * High degree of flexibility for students. * In-person experiential elements are important for skills-based learning. * Student engagement varies; creating a learning community is feasible. * Switch to completely remote delivery would require little effort if pandemic worsens. * Students who cannot or will not return to campus may still be able to participate, depending on the design of the class. | CM = class  Room facility code  Zoom = facility code (synchronous)  WB = facility code (asynchronous) |
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| Remote Synchronous | Completely online with scheduled meeting times for all students and faculty to meet simultaneously. | Room is not assigned  Online element provided (Zoom) | Days and times are assigned | * Students maintain some sense of community with their classmates and instructor. * Addresses current and future COVID-19 social distancing concerns. * Allows for real-time interactions and community building. * There is some familiarity with this model after spring 2020 semester. * Synchronous sessions could be recorded to be used for review and to assist with learning/studying or for students who are ill. | CR= class  Zoom = facility code |
| Remote Asynchronous | Completely online with NO scheduled meeting times. | Room is not assigned  Online element provided (Zoom or other) | Days and times are not assigned | * Accounts for COVID-19-related scheduling challenges many students face (e.g., family, work requirements). * No backup plan needed if the pandemic worsens. * Can work for students regardless of time zone--offers a flexible schedule. * Some faculty and IDs have experience with this model. * Could present challenges for students who are not self-motivated learners. | CW = class  WB = facility code |

**Notes:**

**\*** Regardless of the model chosen, after November 20, all classes will be offered remotely.  
If your course is already coded as WEB, you don’t need to recode your course. If it is coded as hybrid, you may keep that code and choose whether or not your traditionally scheduled in-person sessions remain in the classroom if they meet social distancing guidelines.

**\*\*** Any class 250 or over must be offered remotely. LionPath should reflect these courses as having a remote model.

**\*\*\*** If using spaced rotation, instructors will need to divide the class according to social distancing guidelines for facilities—discussion is occurring regarding technical solutions for this purpose.